**IEP ADDENDUM**

**DISTANCE/eLEARNING DURING CLOSURE OR QUARANTINE**

The purpose of this form is to assist an IEP team in discussing, pre-planning and documenting services during mandatory closures.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Name: | | | | ID: | | | | DOB: | | |
| School: | | | | Grade: | | | | Meeting Date: | | |
|  | Emergency eLearning  (Short term Plan up to 2 week closure/quarantine) | | | Hybrid eLearning  (combination of face to face/distance) | | | | Virtual eLearning  (Closure over 2 weeks) | | |
| **Goals to Target**  *Identify by number, each goal that will be addressed* |  | | | School | | Virtual | |  | | |
|  | |  | |
| **General Education Instruction** Format:  *Synchronous*  *Asynchronous*  *Recorded lesson*  *Google Meet*  *Other:* |  | | |  | | | |  | | |
| **Special Education Services**  *Describe the method and/or platform for services:* |  | | |  | | | |  | | |
| **Accommodations & Modifications**  *As listed in IEP*  *Altered to Add*  *Altered to Omit* |  | | |  | | | |  | | |
| **Related & Supplementary Services** | **Type** | **Amount** | **Frequency** | **Type** | **Amount** | | **Frequency** | **Type** | **Amount** | **Frequency** |
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| **Progress Monitoring**  Describe how progress toward target goals will be tracked |  | | |  | | | |  | | |
| **Parent Training**  Describe the training and/or supports that the parents need/requested during distance learning |  | | |  | | | |  | | |
| **Technology Supports**  Describe the technology supports the student will need during distance learning. |  | | |  | | | |  | | |

Within one business day of any of the above situations designated by the state or the District, the case manager will make contact with each student’s family and provide written notice signifying the initiation date of the type of plan. If a change in any of the above distance models or a return to regular school operations occurs, written notice will be issued within one business day.

When regular school operations resume, xxx is committed to conducting a thorough review of the educational impact that these unique circumstances have had and determine appropriate next steps to address your child’s needs. At any time during any of the eLearning services, if an IEP team member has a concern, he/she should contact the case manager and initiate scheduling of an IEP meeting to discuss concerns.