**Follow Up SAT Meeting #**\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 4:** Analyze data to determine the effectiveness of interventions implemented.

|  |  |
| --- | --- |
| **Select Intervention Response**  (based on data) | **Select a Next Step** |
| **Positive**  The student IS making progress. | * Continue intervention * Continue intervention and increase goal. * Gradually fade intervention until no longer needed. |
| **Poor or Questionable**  The student IS NOT making adequate progress toward the goal. | * The intervention was not implemented with fidelity, so must develop a plan to increase implementation integrity. * The intervention was implemented with fidelity, so modify or increase intensity of plan. * Referral for a special education evaluation (if progress is poor after intensive intervention is implemented with fidelity for a reasonable amount of time). |

**Plan to increase implementation integrity** (if needed).

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**Describe any changes to the intervention** (based on the above decision).

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**Classroom accommodations** (please refer to list in initial meeting form).

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**Team Member jobs between now and the next review date:**

Who\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_What\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Schedule Follow Up Meeting**

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Members in attendance**

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